Community Advisers

Participate Learning est. 1987
Uniting Our World

Putting it Into Perspective

Soon after arriving in the district, Participate Learning Ambassador Teachers must prioritize:

- finding permanent housing
- making arrangements for permanent transportation
- acquiring a local driver's license
- processing a social security number

Additionally, spending time acclimating to the weather, driving conditions, food, language, and most importantly, prepare to start the year off strong for their new students.

Together we can make this transition a smooth and successful one for everyone.

We Know...

A successful and expedited transition allows Ambassador Teachers to focus on being successful educators and cultural ambassadors in their communities.

Purpose

The purpose of the Local Adviser Program is to support the incoming Participate Learning Ambassador Teachers as they adjust to their new community in your district.

Community advisers will...

- **Support Adjustment**

  By providing guidance for obtaining temporary and permanent housing and transportation in a timely manner

- **Serve as a Local Expert/Resource**

  By being a knowledgeable and friendly point of contact in the community

- **Serve as a Personal Resource**

  By providing emotional, cultural, social, and logistical support to new Teacher Ambassadors

- **Monitor and Report**

  By completing and sending us monthly reports on the progress of their advisees

Community Adviser Responsibilities

- **Contact** their advisee(s) once they have been assigned via email at least 4 weeks before arrival in the U.S.
- **Greet** their advisee(s) at the district office after arrival orientation
- **Maintain** contact with advisee(s) and submit monthly status reports to us through the month of May

Did you know?

Community advisers are members of the community who have agreed to abide by the program's guidelines and rules. Some are retired teachers/administrators/district officials while others are private citizens.